

# Comparisons of Job Characteristics

Focus Occupation: **Chemical Engineers (17-2041)**

Associated Occupation: **Agricultural Engineers (17-2021)**

[Compare Knowledge](#)

[Compare Skills](#)

[Compare Abilities](#)

[Compare Detailed Work Activities](#)

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<<	Focus occupation element is much lower
<	Focus occupation element is lower
0	Focus occupation element is at a similar level
>	Focus occupation element is at a higher level
>>	Focus occupation element is at a much higher level

## Knowledge

Similarity of Focus Occupation to Associated Occupation: 84

Focus Occupation: Chemical Engineers (17-2041)

Associated Occupation: Agricultural Engineers (17-2021)

Associated Occupation's Key Knowledge Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating		Evaluation of Focus Occupation
Engineering and Technology	5.7	23.4	24.1	0	Current knowledge level may be sufficient
Design	5.2	21.5	15.2	<<	Extensive education and/or training may be required
Mathematics	9.2	20.1	19.4	0	Current knowledge level may be sufficient
Physics	4.3	18.4	16.9	0	Current knowledge level may be sufficient
Mechanical	6.8	16.0	11.5	<<	Extensive education and/or training may be required
Computers and Electronics	8.4	14.8	12.7	<	Expanded education and/or training may be required
Building and Construction	4.0	13.8	5.7	<<	Extensive education and/or training may be required
Production and Processing	6.0	12.2	15.4	>>	Current knowledge level is likely more than sufficient
Chemistry	4.8	12.1	20.5	>>	Current knowledge level is likely more than sufficient
Food Production	2.1	11.4	3.7	<<	Extensive education and/or training may be required
Biology	3.7	11.0	9.6	<	Expanded education and/or training may be required
Law and Government	5.9	10.2	7.9	<	Expanded education and/or training may be required
Geography	3.9	9.2	5.4	<<	Extensive education and/or training may be required
Economics and Accounting	4.4	8.3	7.6	0	Current knowledge level may be sufficient

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

## Skills

Similarity of Focus Occupation to Associated Occupation: 75

**Focus Occupation: Chemical Engineers (17-2041)**  
**Associated Occupation: Agricultural Engineers (17-2021)**

Associated Occupation's Key Skills Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating		Evaluation of Focus Occupation
Critical Thinking	10.8	15.0	15.1	0	Current skill level may be sufficient
Complex Problem Solving	9.1	14.2	14.5	0	Current skill level may be sufficient
Writing	9.2	14.2	11.5	<	A higher skill level may be required
Judgment and Decision Making	9.4	13.2	14.6	>	Skill level is likely sufficient
Mathematics	6.2	12.0	14.7	>	Skill level is likely sufficient
Systems Analysis	6.5	11.5	14.1	>	Skill level is likely sufficient
Systems Evaluation	6.4	11.5	13.4	>	Skill level is likely sufficient
Science	4.5	9.7	18.0	>>	Skill level is likely more than sufficient
Technology Design	2.6	7.9	8.5	0	Current skill level may be sufficient
Management of Material Resources	3.7	6.3	6.8	0	Current skill level may be sufficient

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

## Abilities

Similarity of Focus Occupation to Associated Occupation: 97

**Focus Occupation: Chemical Engineers (17-2041)**  
**Associated Occupation: Agricultural Engineers (17-2021)**

Associated Occupation's Key Abilities Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating		Evaluation of Focus Occupation
Written Comprehension	11.0	15.2	15.0	0	Current ability level may be sufficient
Written Expression	9.8	14.5	11.5	<	Some improvement in abilities may be required
Inductive Reasoning	10.2	14.0	14.6	0	Current ability level may be sufficient
Deductive Reasoning	10.6	13.9	15.2	0	Current ability level may be sufficient
Problem Sensitivity	11.1	13.9	14.8	0	Current ability level may be sufficient
Category Flexibility	9.0	12.2	15.2	>	Current ability level is likely sufficient
Information Ordering	9.9	11.9	15.1	>>	Current ability level is likely more than sufficient
Mathematical Reasoning	6.3	11.5	14.2	>	Current ability level is likely sufficient
Number Facility	6.3	11.0	13.4	>	Current ability level is likely sufficient

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

## Activities that Both Occupations Have in Common

Similarity of Focus Occupation to Associated Occupation: 98

**Focus Occupation: Chemical Engineers (17-2041)**  
**Associated Occupation: Agricultural Engineers (17-2021)**

Work Activities	Exclusivity of Activity
Advise clients or customers	19
Advise clients regarding engineering problems	67
Analyze engineering design problems	69
Analyze engineering test data	71
Analyze project proposal to determine feasibility, cost, or time	69
Analyze scientific research data or investigative findings	27
Analyze technical data, designs, or preliminary specifications	47
Analyze test data	64
Calculate engineering specifications	64
Collect scientific or technical data	30
Communicate technical information	4
Compile numerical or statistical data	38
Confer with engineering, technical or manufacturing personnel	25
Confer with research personnel	50
Confer with scientists	54
Coordinate engineering project activities	71
Create mathematical or statistical diagrams or charts	43
Delegate authority for engineering activities	73
Design control systems	78
Design engineered systems	75
Design machines	82
Develop or maintain databases	30
Develop plans for programs or projects	31
Develop policies, procedures, methods, or standards	21
Develop tables depicting data	33
Direct and coordinate activities of workers or staff	3
Direct and coordinate scientific research or investigative studies	27
Direct implementation of new procedures, policies, or programs	60
Direct personnel in support of engineering activities	74
Draw prototypes, plans, or maps to scale	57
Estimate cost for engineering projects	69
Estimate time needed for project	64
Evaluate costs of engineering projects	70
Evaluate engineering data	60
Evaluate manufacturing or processing systems	68
Examine engineering documents for completeness or accuracy	62
Explain complex mathematical information	30
Follow manufacturing methods or techniques	73
Inspect facilities or equipment for regulatory compliance	51
Lead teams in engineering projects	73
Plan scientific research or investigative studies	48
Plan testing of engineering methods	72
Prepare reports	8
Prepare technical reports or related documentation	22
Provide analytical assessment of engineering data	75
Read technical drawings	7

Resolve engineering or science problems	46
Test equipment as part of engineering projects or processes	67
Understand engineering data or reports	48
Use computer aided drafting or design software for design, drafting, modeling, or other engineering tasks	58
Use computers to enter, access or retrieve data	3
Use drafting or mechanical drawing techniques	50
Use government regulations	44
Use hazardous disposal techniques	80
Use hazardous materials information	35
Use intuitive judgment for engineering analyses	72
Use knowledge of investigation techniques	16
Use mathematical or statistical methods to identify or analyze problems	30
Use pollution control techniques	62
Use project management techniques	47
Use quantitative research methods	35
Use relational database software	26
Use research methodology procedures within manufacturing or commerce	75
Use scientific research methodology	21
Use spreadsheet software	18
Use technical information in manufacturing or industrial activities	67
Use technical regulations for engineering problems	61
Use word processing or desktop publishing software	17
Work as a team member	36
Write business project or bid proposals	48
Write product performance requirements	78

Not all positions in these occupations will necessarily perform all of the listed activities. The exclusivity rating is an indication of how unique the activity is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations engage in that activity.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

## Tools and Technologies that Both Occupations Have in Common

Similarity of Focus  
Occupation to Associated  
Occupation: 84

**Focus Occupation: Chemical Engineers (17-2041)**  
**Associated Occupation: Agricultural Engineers (17-2021)**

Tools and Technologies	Exclusivity
Computers	1
Content authoring and editing software	1
Industry specific software	1

Not all positions in these occupations will necessarily use all of the listed tools and technologies. The exclusivity rating is an indication of how unique the tool or technology is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations use that tool or technology.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.